

STUDENTS' RATINGS ON INSTRUCTOR/TUTOR

Faculty Member: RAJ JOSHI
 Department: COMPUTER SCIENCE
 Faculty: SCHOOL OF COMPUTING
 Module: PROGRAMMING METHODOLOGY - CS1010X
 Activity Type: TUTORIAL
 Academic Year: 2015/2016
 Semester: 3
 Class Size/Response Size/Response Rate : 14 / 10 / 71.43%
 Contact Session/Teaching Hour : 11 / 11

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev
1	The Tutor has enhanced my thinking ability.	4.700	0.153
2	The Tutor provided timely and useful feedback.	4.600	0.163
3	The Tutor has increased my interest in the subject.	4.600	0.163
4	Overall effectiveness of the Tutor.	4.800	0.133

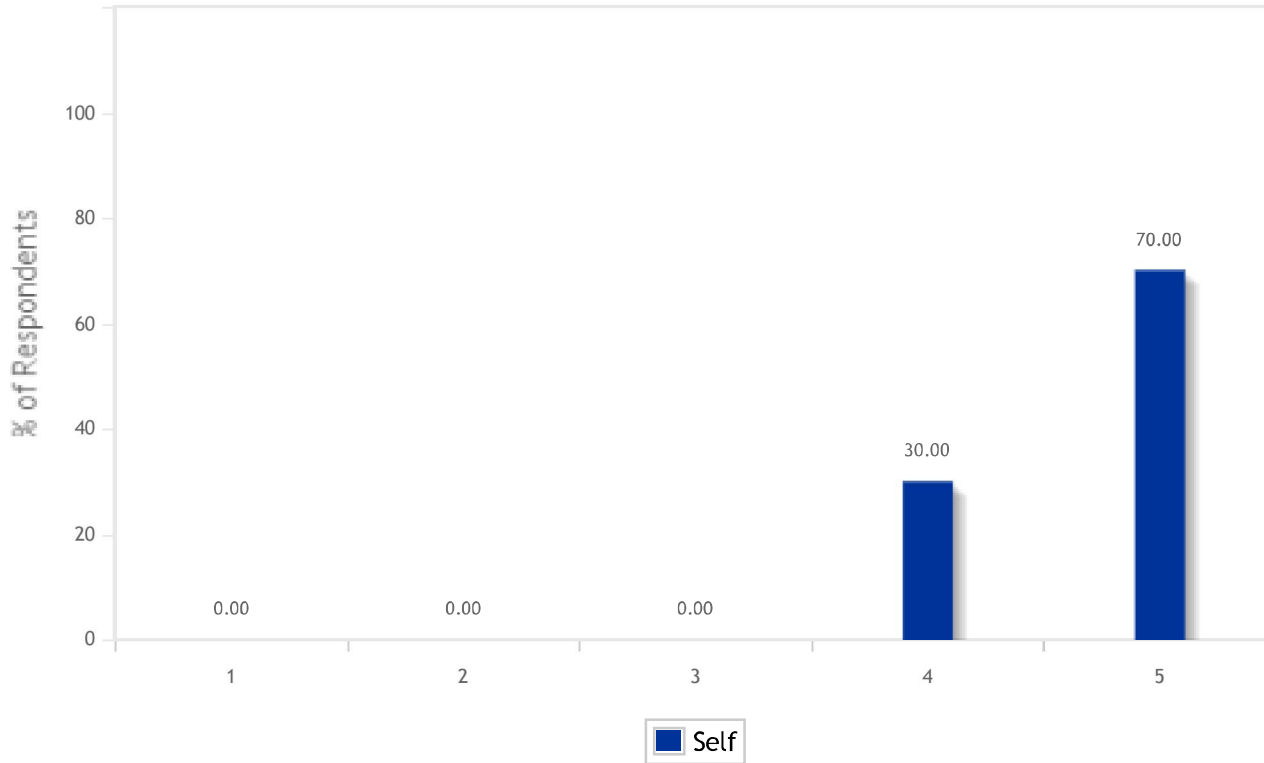
QN/SCORE	5	4	3	2	1
Qn 1 to Qn 3	Strongly Agree	Agree		Disagree	Strongly Disagree
Qn 4	Excellent	Good	Average	Below Average	Poor

- Notes:
1. A 5-point scale is used for the scores. The higher the score, the better the rating.
 2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
 3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.

FREQUENCY DISTRIBUTION OF RESPONSES ON INSTRUCTOR/TUTOR

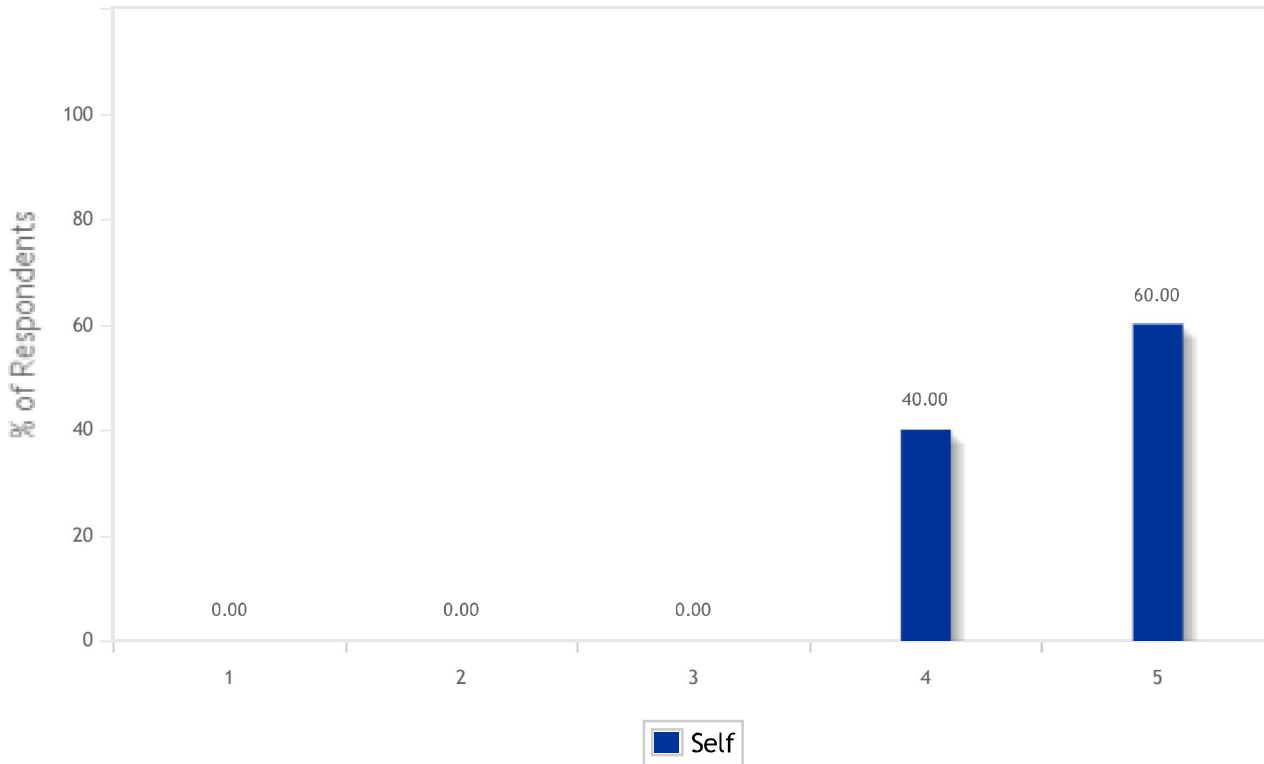
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Frequency Distribution of responses (Qn 1: The Tutor has enhanced my thinking ability.)



	Nos. of Respondents(% of Respondents)			
ITEM\SCORE	5	4	2	1
Self	7 (70%)	3 (30%)	0 (0%)	0 (0%)

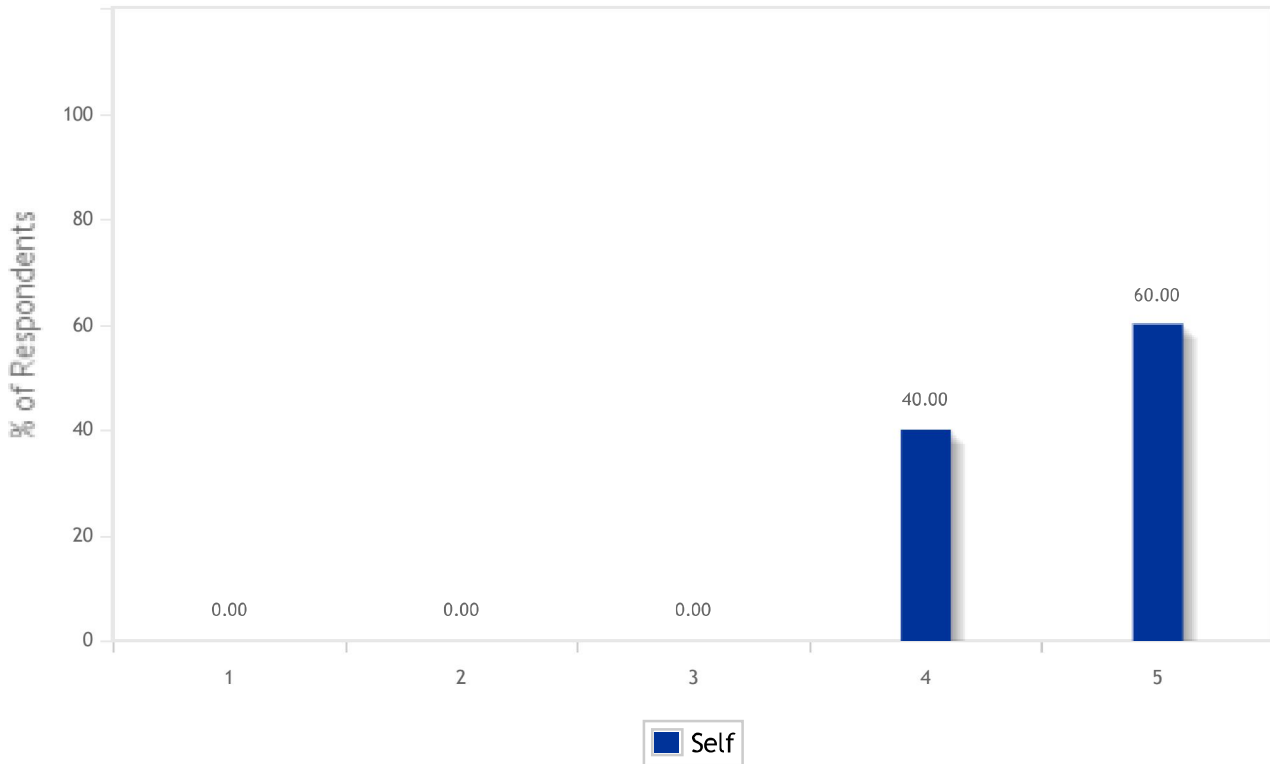
Frequency Distribution of responses (Qn 2: The Tutor provided timely and useful feedback.)



Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	2	1
Self	6 (60%)	4 (40%)	0 (0%)	0 (0%)

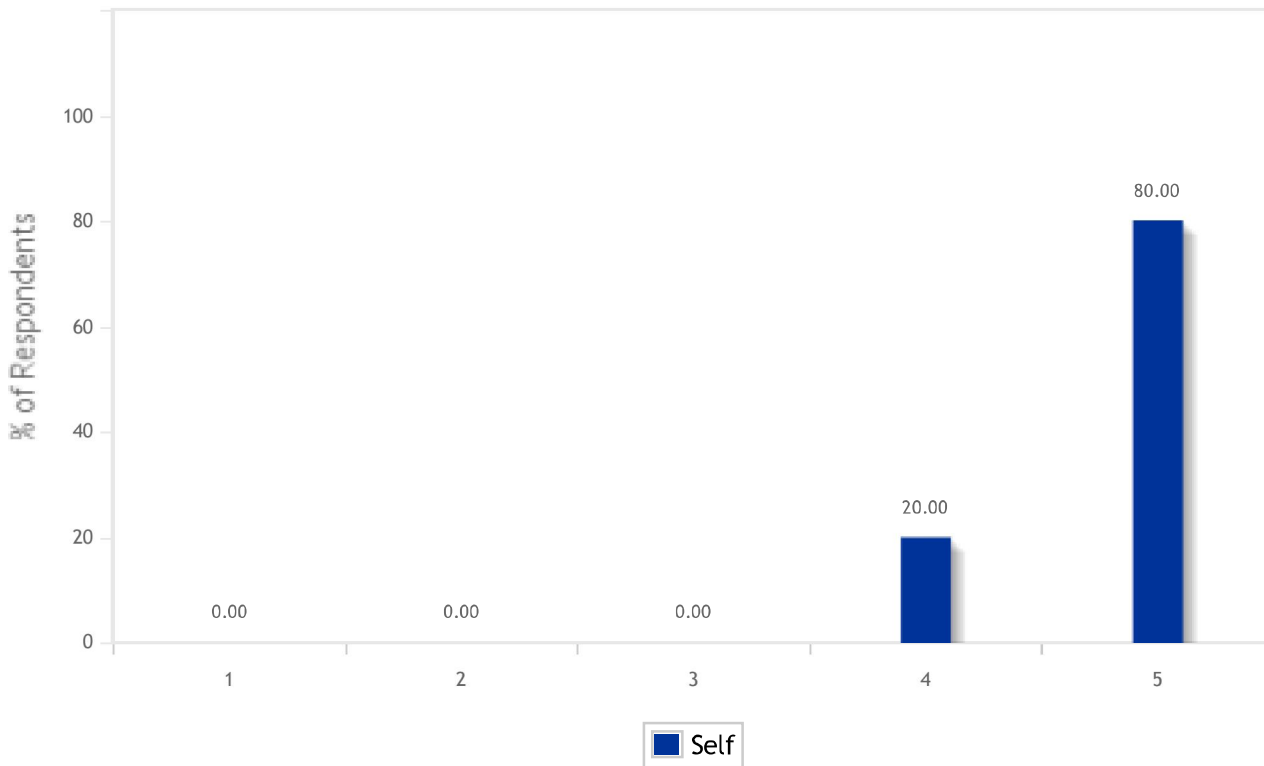
Frequency Distribution of responses (Qn 3: The Tutor has increased my interest in the subject.)



Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	2	1
Self	6 (60%)	4 (40%)	0 (0%)	0 (0%)

Frequency Distribution of responses (Qn 4: Overall effectiveness of the Tutor.)



Nos. of Respondents(% of Respondents)

ITEM\SCORE	5	4	3	2	1
Self	8 (80%)	2 (20%)	0 (0%)	0 (0%)	0 (0%)

STUDENTS' COMMENTS ON INSTRUCTOR/TUTOR

Faculty Member:	RAJ JOSHI	Academic Year:	2015/2016
Department:	COMPUTER SCIENCE	Semester:	3
Faculty:	SCHOOL OF COMPUTING		
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What are the Tutor's strengths? (3 comments)

1. Able to explain concepts well and patient during lessons
2. Gives many useful tips, explains material well and introduces us to new concepts and tools after the tutorials
3. He is really good! He knows how to simplify things so that it is easy for us to understand. He could give timely suggestions that really helped me. He cares for his students. For a person who is teaching this course for the first time, I honestly think he did justice to it!

What improvements would you suggest to the Tutor? (2 comments)

1. I think he should just focus on teaching and not on marking all the coursemology missions. That way, he can concentrate on his PHD.
2. Perhaps go through the Tutorial code more quickly so there is more time left for Q and A for the more difficult questions.

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member:	RAJ JOSHI	Academic Year:	2015/2016
Department:	COMPUTER SCIENCE	Semester:	3
Faculty:	SCHOOL OF COMPUTING		
Module Code:	CS1010X	No of Nominations:	3

1. For a starter, he is very good. If he is able to get any teaching awards, that will raise his confidence and thus causing him to influence many others in many ways!